BCJS Sports Grant Report 2025-26

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Up to 14 school teams offered for children to join including: boys' football (A+B), girls' football (A+B), cross-country, district sports, indoor-athletics, lacrosse, boys' cricket, girls cricket, under-10s cricket, girls' tag-rugby, tennis and netball. • <u>Success achieved from sports teams (in the last 5 years)</u> – Indoor athletics (district): winners 2025, winners **2026** Indoor athletics (county finals): Bronze medalists 2025, 5th place **2026** Cross Country: Winners 2023, 2024, 2025, **2026** District Sports: Winners 2025 Boys football: Local league: Runners-up 2025, winners **2026** Epsom College: Plate Winners 2022, Bowl winners 2024, trophy (overall) winners **2026**, Surrey FA cup: winners **2026** Girls football: Local league: winners 2025 Y6 boys' District Cricket: winners 2022 Y6 boys' County finals cricket: runners-up 2025, winners **2026** Y6 girls' District Cricket: winners 2022, 2024, 2025 Year 5 Cricket: Winners 2024, 2025 Girls' Tag Rugby: Plate winners 2024 Netball league winners 2024, 2025 Pop lacrosse (London tournament): runners-up 2025, winners **2026** Pop lacrosse (South regionals): 3rd place **2026** For a few years now, Banstead has been the most successful school in the local area with over an 80% win rate in district competitions. • Range of extra-curricular sports clubs offered before and after school • A new all-weather activity and fitness area has been built in the playground to promote participation and enjoyment in physical activity. A trim-trail and bouldering rocks also aid this. • A range of new and unique activities / sports introduced to the PE curriculum (including lacrosse/circus skills/ultimate frisbee) • Co-ordinated an Erasmus project supporting positive mental health through Sports and Games (producing a booklet of unique sports played in other countries) • Sports Fair held to encourage participation in a range of sports, whilst raising money for the school • 2025 – BCJS took part in a government survey 'Active Lives – Children and young people survey' and was given an award (bronze). We scored 10% more than the national figures for children who are deemed 'active' – spending an average of 60+ minutes a day across the week. (awaiting 2026 results) • Sports week has been a success in promoting physical activity • Restarted an 'active-travel-to-school scheme' (Big Walk and Wheel)	• Develop the role of Sports Squad / Junior Sports Leaders – to assist with sporting events / Sports Day / setting up lunchtime tournaments for everybody to partake in. • Create a forest-schools area behind the bike shelters and build more outdoor learning lessons into the curriculum next year

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	2026: **89%**
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	2026: **79%**
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	2026: **85%**
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes: top-up lessons to less-confident year 6 swimmers

Action Plan and Budget Tracking				
Academic Year: 25/26	**Total fund allocated:** £19,140		**Date Updated:** June 2026	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				**% of total allocation:** **£10, 676.07**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
To ensure all children have the chance to participate in extra-curricular activities	Continue to offer a range of sports clubs to the children before, during and after school run by external sports clubs as well as staff.	Estimated at £2084.07 (*School workshops, sports coaches, after school clubs*)	Additional opportunity for approx. 100 children to participate in extra-curricular activities, this included approximately 10% SEN/DA pupils. Whole school workshops X2 Ultimate Frisbee	Review provision termly to provide a depth and breadth of sporting opportunities across the school. Monitor take-up of clubs to ensure SEND and DA pupils have access.
Professional qualified sports coaches run weekly lunchtime clubs and extra-curricular clubs after school.	The school delivers wide and varied choice of sporting activities to a high standard.		Lunchtime Sports Club open to all pupils. 8 x MDSV are pro-active at facilitating sport and activities throughout lunchtimes, e.g. cricket, tennis, football, skipping.	Observation, feedback and support for all class teachers in teaching of PE.
Lunchtime competitions and sports equipment.	Ensure children have access to play with a variety of sports equipment at lunchtime to promote physical activity. Ensure specific equipment and provisions are provided for SEND pupils (at lunchtimes and during PE lessons).	£2094	New playground equipment and benches are used at lunchtimes and support SEND pupils during PE lessons. Achievements are celebrated through awards and medals (approx. £100)	Ensure lunchtime staff are trained for sustainability. Use Pupil sport leaders.
Provide additional swimming provision targeted to those pupils not able to meet the swimming	All Year 4 pupils achieve expected national standards for swimming. Deliver top-up lessons for those not	£810 for pool hire / instructors/transport for additional year 6	89% of pupils can swim 25m. Class teachers received feedback from swimming instructors.	2026-27 Extend swimming opportunity to 14 lessons per year. Develop relationship with

requirements of the national curriculum.	achieving national standards in Year 6.	sessions	All Year 4 pupils have had the opportunity to develop this essential life skill.	Tadworth Leisure Centre.
Grass maintenance + pitch markings	Ensure grass on the field is kept properly maintained in order for children to be able to use it as much as possible. With pitch markings, children are more likely to partake in lunchtime sports.	£5688 pa	Field has been maintained and markings support sport through all seasons. Football pitches are now in use all year round for games, leagues and lunchtime activities. Athletics markings have supported annual Sports Day, Cross County events and are used by children at breaks and lunchtimes.	Consider how pitch can be used further after school and at weekends.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				**% of total allocation:** **£0**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Increase celebrating PE and sporting activities at school to increase excitement, encouragement and enjoyment for sport.	Update sport and physical activities through displays in corridor, outdoor display in cage, termly newsletter as well as regular updates on school website / INSTA. Sports notice board is used to keep all children notified of upcoming lunchtime competitions and school sporting fixtures/results.	-	Displays recognise our achievements. Pupils engage with displays around school. Whole school campaigns such as World Cup involve all pupils. Children have opportunities to become spectators as well as participants, for example: cross country, football / cricket trials / Internal competitions.	Succession planning to ensure Sport at BCJS continues to be promoted and led well. Ensure that additional support, training and resources are in place to allow the continued delivery of a high-quality PE curriculum.
Sports Week	Continue to develop and enhance the BCJS Sports Week, culminating in the traditional Sports Day at the end of the week. Increase Parental engagement at Sports Day. Work with SENDCo and Pastoral Team to consider how to engage pupils with SEND. Extend links with ex-pupils in local secondary school to allow past pupils to continue to support with sport at BCJS.	-	Feedback from Parents shows how successful this week was. Timing of Sports Day allowed for more parents to attend. Improvement of attendance on Sports Day, compared to previous year. Pupil Feedback shows that children enjoyed the range of activities on offer during the week.	Continue with Sports Week in 2027 – provide families with plenty of notice. Annual review of sports week offer based on pupil participation levels and pupil feedback. Continue to develop links with PE department at The Beacon Secondary School.

			Feedback from parents of pupils with SEND appreciated the provision made for these pupils. Increased engagement with the Sporting House competition. Past pupils returned to support the carousel of activities.	
Promote participation in physical activity	Develop a PE newsletter with photos and match reports which have been written by the children. Include this in the current newsletter send out termly. Continue to promote sport during celebration assemblies at school – providing children with time to share achievements in and out of school.	-	Evidence in assemblies of pupil engagement with sporting fixtures. Opportunities for pupils to share their accomplishments outside of school, in assemblies.	Ensure access to a diverse range of competition and additional physical activities for all pupils. Promote Sporting Successes to the wider public through website and Instagram.
Promote healthy competition through Sport.	Host in-school friendly sports games/events. Allow other children from all years to spectate and experience a sense of pride, as they support their home team playing a game. Ensure national sports as well as school sports are continually publicised within the school.	-	Sport is celebrated and achievements shared. See Sports Displays. BCJS held a girls' football tournament, to which the rest of the school were invited to watch.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				**% of total allocation:** **£5992.53**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Develop staff confidence in delivering high quality PE.	Annual staff survey used to identify areas of strength and areas of weaknesses. Staff to develop their knowledge of Dance and Gymnastics curriculum. Staff confident to deliver high quality PE lessons, supporting all learners.	Approximately £5652.53	12 members of staff received weekly training / lesson visits and development of coaching skills. Evidence of lesson observations show that teaching assistants are better skilled to support children in PE lessons.	Ensure teachers are confident to deliver lessons. Planning stored on server and reviewed termly by each Year Group. Observation, feedback and support for all class teachers in teaching of PE.
Subject Leader release time to develop PE within the school – looking at progression, planning, and assessment.	PE coordinator to be given time to review short term plans for all year groups to show development in teaching sequences. PE coordinator to review progression of skills across key stage. PE coordinator to observe teachers teaching PE lessons.	Additional release covered by HLTA.	Support provided/evaluations indicate more effective teaching. Short term plans on the school system. More consistent and effective teaching	Create a team to support the new PE lead from September 2026.

Professional qualified sports coaches give weekly PE lessons from Year 3 – Year 6. Use of professional qualified sports coaches to develop the skills and knowledge of sports across the school.	Qualified Sports coaches to develop PE curriculum and to mentor/coach teachers & pupils.		Delivers wide and varied choice of sporting activities to a high standard.	Explore options for parental engagement.
Develop Outdoor Learning as a school, to promote physical activity.	SOLD's Beyond the Classroom Conference 2026 - Rooted in Nature, Growing Through Learning	£340 (£170 x 2)	Two members of staff completed training. Outdoor area is being developed to provide another space for pupils to become active when outside.	Additional staff meeting is planned for September 26. Outdoor Learning to be part of the Year 4 curriculum from September 2026.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				**% of total allocation:** **£1428**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Revamp PE curriculum to increase the range of sports on offer before, during and after school. Sporting workshop offering a range of activities to classes throughout the day	Our PE curriculum now contains 18 different sports throughout the year, including new unique sports: • Lacrosse • Circus skills • Shelter building • Parachute games • Ultimate-frisbee • Pickle ball	£438 for unique workshops booked in during sports week - pickle ball	*See Achievements outlined at the beginning of this report.* Competitions with other schools The school has formed four football teams, a lacrosse team, a netball team, an athletics team, a cross country team, and five cricket teams.	Audit PE equipment and purchase resources to enable all pupils to have access to the curriculum and extra-curriculum.
Provide children with opportunities to attend a wider range of sporting events and competitions	Sports clubs (continue with netball, dance club, girls 'and boys' football, cheerleading, gymnastics, tennis, multi-sports, athletics).	£990 used to transport pupils to various sporting fixtures	Results shared in newsletters and presented in assemblies. See termly updated points-table for girls' and boys' football league.	Incentivise staff to run clubs in 2026-27
Develop PE leadership	Attend PE coordinator meetings termly. Identify opportunities to attend events and competitions linked to previous North Downs Schools partnership. Year 6 football league. Recreate close connections with PE leads from local schools.		PE Lead has been instrumental in brining together local schools for sporting events.	With our PE lead due to leave the school at the end of July 2026, the school's priority is to secure a team who can lead sporting events across the school.
Increase coaching and refereeing	PE resources and equipment audited.		If children are confident to	Consider how children can be

opportunities for children inside and outside of PE lessons.	Purchase new resources and use in PE lessons. Circus skills – Activities performed in the circus use a lot of skills that directly relate to all sports such as, balance, co-ordination, flexibility, etc. This offers children a new, fun experience while promoting physical activity. Children (who specifically shy away from physical activity are encouraged to play more of a 'leader' role and learn the rules, in order to officiate during PE lessons and still take part in physical activity.		referee, they can be invited to officiate home matches beside the teacher.	utilized to support sport and games at lunchtimes.
Key indicator 5: Increased participation in competitive sport				% of total allocation: £1043.40
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to attend competitions organised by previous North Downs Schools' partnership in the borough. To further develop inter- school competitions for all children. Rewards / medals / trophies	Attend as many events as possible during the academic year. New competitions entered this year: Set up inter-school competitions per year group termly during PE lessons. Staff meeting to share format with staff. Ensure a range of sports across all year groups. Record participation via photos displayed around the school/social media. Organise medals for winning sporting teams to celebrate in front of school in a bid to also encourage improved participation in sport	Registration fees total: £84 £805 (to purchase 9-a-side goals to keep in line with the rules) £150.40	Children have opportunity to represent school and be a part of a team.	For new PE lead to network with local schools to ensure BCJS can continue its success in sporting competitions.