

## Long Term Plan 2023-24

<b>Y3</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Writing</b>	<p><b>Book Study:</b> Hotel Flamingo by Alex Milway <i>Narrative Writing: Character description</i></p> <p><b>TWS (adapted)</b> The Secret of Black Rock by Joe Todd-Stanton (picture book) <i>Fiction Writing: Adventure Story</i></p>	<p><b>TWS:</b> Street Beneath My Feet by Charlotte Guillain and Yuval Zommer <i>Non-fiction Writing: Explanation</i></p> <p><b>Book Study</b> The Lion and the Unicorn by Shirley Hughes <i>Fiction Writing: Writing in role</i></p>	<p><b>TWS</b> The Journal of Iliona - A Young Slave by Richard Platt (Romans) <i>Non-fiction Writing: Diary sequence</i></p> <p><b>TWS</b> The Incredible Book Eating Boy by Oliver Jeffers <i>Narrative</i></p>	<p><b>TWS</b> Skeletons and Muscles by Ben Hoare <i>Non-fiction Writing: Non-chronological report</i></p>	<p><b>TWS</b> Theseus and the Minotaur <i>Narrative Writing: Myths and Legends</i></p> <p><b>Film / TV</b> Wallace &amp; Grommit <i>Non-fiction Writing: Instructions</i></p>	<p><b>TWS</b> The Happy Prince by Oscar Wilde <i>Narrative Writing: Modern version of traditional tale</i></p> <p><b>Book Study</b> The Selfish Giant by Oscar Wilde by Oscar Wilde <i>Non-fiction Writing: Letters</i></p>
<b>Mathematics</b>	<p><b>Number:</b> Place Value Addition &amp; Subtraction</p>	<p><b>Number:</b> Addition &amp; Subtraction Multiplication &amp; Division</p>	<p><b>Number:</b> Multiplication &amp; Division <b>Measurement:</b> Length &amp; Perimeter</p>	<p><b>Number:</b> Fractions <b>Measurement:</b> Mass &amp; Capacity</p>	<p><b>Number:</b> Fractions <b>Measurement:</b> Money &amp; Time</p>	<p><b>Geometry:</b> Properties of Shape <b>Statistics</b></p>
<b>Science</b>	Rocks	Forces	Animals including humans	Light	Plants	Scientific Enquiries
<b>Computing</b>	How are computers connected?	How are animations created?	How can we create media using desktop publishing?	How do branching databases work?	How do we use programming to sequence sound and motion?	How might events and actions be programmed to create a maze?
<b>History</b>	How did the lives of hunter gatherers change over time? ( <i>Stone Age to Iron Age</i> )	-	What was life like in Roman Britain?	-	What happened after the Romans left Britain? (Anglo Saxons and Scots)	-
<b>Geography</b>	-	How has Banstead changed over time?	-	Where are mountains found?	-	What are the similarities and differences between Banstead and Keswick? (Scafell Pike)

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<b>Art &amp; Design</b>	Autumnal inspired art Drawing, water colour and collage Artist: Elizabeth St Hilaire	-	-	Sustainability and Upcycling Garments Printing Fabric painting	Digital Photography & Collage Artist: Henry Rousseau	-
<b>Design Technology</b>	-	Pneumatics	Cooking and Nutrition Ratatouille	-	-	Stable Structures
<b>P.E.</b>	Fitness games Motor skills	Circus skills	Quik-hockey	Cricket	Rounders	Dodgeball Fitness games Bench-ball
	Fitness games Team-building	Football	Netball	Basketball	Touch-rugby	Athletics / sports day Fitness games Relay games
	Fitness games  Gymnastics	Gymnastics	Soft tennis	Dance	Athletics / sports day preparation	Athletics / sports day preparation  Fitness games  Parachute games
<b>Life Skills</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
<b>Religious Education</b>	How does worship (ibadah) show what's important to Muslims?	What's the Bible's 'big story' – and why is it like treasure for Christians?	What are important times for Jewish people?	How can artists help us to understand what Christians believe and do?	How did Jesus change lives – and how is it 'good news'?	What is the Golden Rule and why do so many people live by it?
<b>Spanish</b>	Spanish phonetics 1  I'm learning Spanish	Animals	Musical instruments	I am able to ... I know how to ...	Ice-creams	Vegetables
<b>Music</b>	How does R'n'B music compare with other styles? <i>Let Your Spirit Fly</i>	Let's learn to play the glockenspiel <i>Glockenspiel Stage 1</i>  Christmas Performance	Let's listen to and sing Reggae <i>Reggae &amp; Animals</i>	How do pop songs tell a story? <i>The Dragon Song</i>	Let's come together through disco music. <i>Bringing Us Together</i>	Let's Consolidate <i>Reflect, Rewind and replay</i>