

## Long Term Plan 2023-24

<b>Y6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Writing</b>	<p><b>Book Study</b> <b>Pig Heart Boy</b> by Malorie Blackman</p> <p><i>Non-fiction writing:</i> Balanced discussion Explanation Letter writing</p> <p><i>Fiction Writing:</i> Present tense account Dialogue</p>	<p><b>TWS</b> <b>A Monster Calls</b> <i>opening</i> <i>Fiction Writing:</i> Narrative horror</p> <p><b>Shakespeare</b> Julius Caesar Marc Antony's speech</p> <p><i>Non-fiction Writing:</i> Speech</p>	<p><b>The Jabberwocky</b> <i>Non-fiction writing:</i> non-chronological report,</p> <p><i>Fiction Writing:</i> narrative</p> <p><b>Biography</b> <i>Non-fiction Writing:</i> Sporting Hero Biography</p> <p><i>Independent Writes</i></p>	<p><b>Book Study</b> <b>Skellig</b> Monologues, Narrative, Diaries</p> <p><b>A Career in Computer Games</b> <i>Non-fiction writing:</i> Computer Game Manual</p>	<p><b>The Spider and The Fly</b> <i>Fiction writing:</i> Dialogue</p> <p><i>Non-fiction writing:</i> Postcards from prison (based on TWS) Court Statement (Villainous characters)</p> <p><b>TWS</b> <b>Pet Peeves</b> <i>Non-fiction Writing:</i> Blog</p>	<p><b>Book Study</b> The Boy at the Back of the Class by Onjali Q Rauf</p> <p><i>Non-fiction writing:</i> Information text, News broadcast Debate</p> <p><b>Transition work</b></p>
<b>Mathematics</b>	<p><b>Number</b> Place Value Four Operations</p>	<p><b>Number</b> Fractions <b>Measurement</b> Converting units</p>	<p><b>Number</b> Ratio Algebra Decimals</p>	<p><b>Number</b> Fractions Decimals Percentages <b>Measurement</b> Perimeter, area and volume <b>Statistics</b></p>	<p><b>Geometry</b> Properties of shape Position and Direction <b>Consolidation</b> Revision &amp; SATs preparation</p>	<b>Investigations</b>
<b>Science</b>	<p><b>Animals including humans</b> The circulatory system; the impact of diet and exercise</p>	<p><b>Light</b> How light travels and how we see</p>	<p><b>Electricity</b> Explore variations in circuits; recognise symbols</p>	<p><b>Living things and their habitats</b> Classifying groups of organisms</p>	<p><b>Evolution and Inheritance</b> Fossils, offspring and adaptation</p>	<b>Looking after our Environment</b>
<b>Computing</b>	<p>How can the internet be used to facilitate online communication and collaboration?</p>	<p>How can we use computers to design 3D models?</p>	<p>What makes a good web page?</p>	<p>How can we design, create and modify a computer game that uses variables? <i>Scratch</i></p>	<p>How can we use spreadsheets to calculate and budget? <i>Spreadsheets</i></p>	<p>How can we develop a program on a controllable device? <i>Micro:bits</i></p>
<b>History</b>	-	<p><b>2025 – How has the Ancient Greek Civilisation influenced the modern world?</b></p>	-	<p>Why is Epsom Downs historically important? <i>Local History</i></p>	-	<p>What was life like for people in Britain during WWII? <i>British history beyond 1066</i></p>

## Long Term Plan 2023-24

<b>Y6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Geography</b>	Would you like to live in the desert? <i>North America</i>	-	What is life like in Rio de Janeiro? <i>South America</i>	-	What influences population movement? <i>Field study</i>	-
<b>Art &amp; Design</b>	Drawing and Painting Pop Art Artist: Roy Lichtenstein & Andy Warhol	-	Portraits Artist: Frida Kahlo	-	Collaborative Sculpture	-
<b>Design Technology</b>	-	Textiles Stuffed decoration	-	Electricity Game	-	Cooking and Nutrition Wild Cooking
<b>P.E.</b>	Hockey Football Gymnastics	Tennis Rugby Sitting-volleyball	Badminton Lacrosse Dance	Netball Rounders Basketball	Adventurous activities Cricket Athletics	Dodgeball & Bench-ball Fitness, relay & parachute games Athletics
<b>Life Skills</b>	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Growing and Changing, including RSE	Rights & Responsibilities Junior Apprentice	Being My Best
<b>Religious Education</b>	What do Christians believe about the Messiah – and why is it good news?	What helps Hindus (Sanatanis) to worship?	How is God Three – and yet One?	What is the 'Buddhist way of life'?	tbc	What does it mean to live a good life?
<b>Spanish</b>	Spanish Phonetics Lesson 1-3 At school	Healthy lifestyle	At the weekend	Me in the world	Planets	World War 2
<b>Music</b>	How are emotions represented in pop songs? <i>Happy</i>	Let's improvise & compose! <i>Classroom Jazz 2</i>	Let's investigate Benjamin Britten's music. <i>A New Year Carol</i>	Let's explore the music of Carole King. <i>You've got a friend</i>	How does music reflect our identity? <i>Music and me</i>	End of BCJS Performance