

**BANSTEAD
COMMUNITY JUNIOR
SCHOOL**



PARENT CODE OF CONDUCT

2024

School Resources Committee
Prepared by: Steve Scott
Reviewed/approved: May 2024
Date of next review: May 2027

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1. Purpose and scope

Banstead Community Junior School is a nurturing learning community. We believe pupils learn best in a safe and supportive environment based on respect and trust and underpinned by an effective partnership between parents, staff and the school community. High standards of behaviour are required of pupils, and staff are expected to act professionally at all times. The positive support of parents and carers is needed and highly valued by the school.

This 'Code of Conduct for Parents, Carers and Visitors' has been adopted and agreed by the school's governing body. Although the vast majority of parents already adhere to these guidelines; this policy provides a reminder to all parents, carers and visitors to our school about the conduct expected of them. It sets out both what they should aim to do, and conduct which will not be tolerated. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

At Banstead Community Junior School, we believe it is important to:

- Involve parents to work in partnership with the school to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times

Everyone within the school community should be able to teach, learn and grow in a safe and respectful environment so that they can fully participate in the wider community of life.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the Staff Code of Conduct), pupils (through our Behaviour Policy) and parents (through the Parent Code of Conduct Policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Treat all members of the school community with respect; setting a good example to others through positive inter-actions with the whole school community.
- Work together with staff in the best interests of our pupils.
- Seek a peaceful solution to all issues.

Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct with others.

Approach the right member of school staff to help resolve any issues of concern.

Reminder:

Parents do not have an automatic right to entry to a school. Any implied right can be withdrawn. If a parent/visitor continued to enter the school after they have had that right removed, they would be committing a criminal offence pursuant to, e.g. S.547 of the Education Act (1996).

3. Behaviour that will not be tolerated

Any behaviour which undermines a safe and calm environment anywhere on the school site. The below list is not exclusive and may include:

Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)

Swearing, or using offensive language

Violent or threatening behaviour towards members of staff or another member of the school community

Any form of racism/homophobia/transphobia

Abusive telephone calls, emails, letters or other forms of written communication

Posting defamatory, offensive or derogatory comments about the school, its staff, or any member of its community on social media platforms including WhatsApp

Use of physical punishment against a child whilst on school premises

Any aggressive behaviour (including verbally or in writing) towards another child or adult

Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention

Smoking, vaping or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)

Entering the school building, especially classrooms, without permission

Possessing or taking drugs (including legal highs)

Bringing dogs onto the school premises, including The Base, without permission (other than guide dogs).

Anti-Social Behaviour (persistently approaching the school in a negative and impolite manner, persistent, negative and malicious gossip (including on social media)

Behaviours deemed passive-aggressive. (Passive-aggressive behaviour is defined as the repetitive expression of negative feelings indirectly rather than tackling it directly.)

Unreasonable complaints and serial and persistent complaints (see p.10 Complaints Policy) which also includes excessive demands/frequency/abusive email communications over a period of time which has a detrimental impact on a staff member's health and well-being.

Recording or filming staff or children without consent.

4. Breaching the Code of Conduct

If the school suspects, or becomes aware, that a parent has breached this Code of Conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then (in no particular order):

- Invite the parent into school to discuss the incident

- Send a warning letter to the parent

- Contact the appropriate authorities, such as the police (in cases of criminal behaviour)

- Seek advice from the local authority's legal team regarding further action

- Ban the parent from the school site/limit their right of access

- Make referral to Social Services in event of safeguarding concerns.

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the Code of Conduct rests with the Headteacher.

The Headteacher will consult with the Chair of Governors before banning a parent from the school site.