

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Up to 11 school teams offered for children to join including: boys football, girls football, cross-country, district sports, indoor-athletics, lacrosse, boys cricket, girls cricket, under-10s cricket, girls tag-rugby and netball. • Success Achieved – Cross Country: Winners Autumn 2017, 2023 District Sports Winners Summer 2018, Epsom College Football Tournament: Plate Winners 2022 Cheam High 5-a-side football tournament: Winners 2023 Boys’ District Cricket: winners 2022 Girls’ District Cricket: winners 2022 Girls’ County Cricket: runners-up 2022 Sportshall athletics: 3rd in district and county finalists 2022 Girls’ Tag Rugby: Plate winners 2024 • Range of extra-curricular sports clubs offered before and after school • A new all-weather activity and fitness area has been built in the playground to promote participation and enjoyment in physical activity. A gym-trail and bouldering rocks also aid this. • A range of new and unique activities / sports introduced to the PE curriculum (including lacrosse and circus skills) • Co-ordinated an Erasmus project supporting positive mental health through Sports and Games (producing a booklet of unique sports played in other countries) 	<ul style="list-style-type: none"> • Develop the role of Sports Squad / Junior Sports Leaders – to assist with sporting events / Sports Day / setting up lunchtime tournaments for everybody to partake in. • Run an annual sports fayre to encourage participation in skill based games, while raising money for specific subjects in the school. • Develop fitness tests in PE lessons to accurately assess fitness levels between the start of year 3 and the end of every year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 23/24		Total fund allocated: £19,100		Date Updated: Feb 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					(£18,240) 95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To ensure all children have the chance to participate in extra-curricular activities</p> <p>Professional qualified sports coaches give weekly PE lessons from Year 3 – Year 6. Use of professional qualified sports coaches to develop the skills and knowledge of sports across the school. These sports staff also run a weekly lunchtime club, and run numerous extra-curricular clubs after school.</p> <p>Provide additional swimming provision targeted to those pupils not able to meet the swimming requirements of the national curriculum</p> <p>Lunchtime competitions and sports equipment.</p>	<p>Continue to offer a range of sports clubs to the children before, during and after school run by external sports clubs as well as staff.</p> <p>Qualified Sports coaches to develop PE curriculum and to mentor/coach pupils.</p> <p>As well as all year 4 pupils, we identify those children who did not achieve expected national standards for swimming in year six. Provide additional swimming lessons for these children.</p> <p>Ensure children have access to play with a variety of sports equipment at lunchtime to promote physical activity.</p>	<p>Roughly estimated at £17,520 pa (Subsidized)</p> <p>£600 (for pool hire and instructors)</p> <p>£120</p>	<p>No. of children participating termly.</p> <p>No. of sports clubs / school teams</p> <p>Delivers wide and varied choice of sporting activities to a high standard.</p> <p>Year 4 children swim in the Spring Term together with Year 6 non swimmers identified to catch up. Swimming reports given by the swimming instructors.</p> <p>The playground currently has a jungle trail that promotes co-ordination, balance and body strength. We have recently ordered some new equipment</p>	<p>Review provision termly to provide a depth and breadth of sporting opportunities across the school.</p> <p>Observation, feedback and support for all class teachers in teaching of PE.</p> <p>Ensure good relationship is maintained and book in early.</p> <p>Ensure lunchtime staff are trained for sustainability. Use Pupil sport leaders.</p>	

			based on what the lunchtime officer suggested.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £250 1.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase celebrating PE and Sporting activities at school to increase excitement, encouragement and enjoyment for sport.	<p>Update sport and physical activities through displays in corridor, outdoor display in cage, termly newsletter as well as regular updates on school website.</p> <p>Continue to promote sport during celebration assemblies at school – providing children with time to share achievements in and out of school.</p> <p>Ensure national sports as well as ‘school team sports’ are continually publicized within the school. Develop a PE newsletter with photos and match reports which have been written by the children. Include this in the current newsletter send out termly.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Up to date wall displays (for example, the 2022 world cup display that allowed children to follow the results and fixtures). Children are able to follow external and internal sports/PE lessons encouraging excitement.</p> <p>Children allowed to bring in medals and trophies to show up the front in merit assemblies and celebrate their achievements.</p> <p>Sport is celebrated and achievements shared.</p>	<p>Ensure that additional support, training and resources are in place to allow the continued delivery of a high-quality PE curriculum.</p> <p>Annual review of sports competition offer based on pupil participation levels and pupil feedback.</p> <p>Ensure access to a diverse range of competition and additional physical activities for all pupils.</p> <p>Have Calendar of events termly/annually</p>

<p>Give children the opportunity to create their own teams to compete in sports.</p>	<p>Host some in-school-time friendly sports games against other schools. Allow other children from all years to watch and experience a sense of pride, as they support their home team playing a game.</p> <p>Pupils (sport leaders) to run inter-school sporting competitions during lunchtimes, for different year groups at a time.</p> <p>Pupils to sign up and fully participate in activities with their chosen teams.</p> <p>Attend Sports Crew. Train up 10 Year 5s to be Sports Crew for the year. Children to then lead activities / clubs at play and lunchtimes. Erasmus - further develop in conjunction with European partners sports pupil leaders. Extend training to develop skills needed.</p> <ul style="list-style-type: none"> Fully involve pupils in the planning, playing evaluation of the project Sports and Games 	<p>N/A</p> <p>£250 (for equipment to run competitions)</p>	<p>Photo evidence. Last year, BCJS held a girls' football tournament to encourage female participation in sports during the school day. While the tournament took place, different classes in the school were given timeslots where they could come out to spectate and support their own school team, giving a sense of pride and sportsmanship.</p> <p>Children use sign-up sheets for their team. A record if kept by the sports leaders to show teams that advance to next stages. Photos. Rewards.</p> <p>Strives to celebrate events.</p>	<p>As well as year 6 pupils, two year 5 pupils will also help and become the sport leaders in charge the following year.</p>
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<p>Sports Week 2024</p> <p>Promote participation in physical activity</p>	<ul style="list-style-type: none"> • Further develop Sports Leaders to guide and support other pupils in PE & breaks • Produce a manual for lunchtime staff to aid the experience of Sports and Games in the school. <p>A playground, 'friendly' notice board to keep all children notified of upcoming lunchtime competitions and school sporting fixtures/results and PE long term plans.</p> <p>Plan Sports Day for Summer 2024 (June time) for all year groups.</p> <p>Taster sessions of different types of sports including international sports during Sports Week.</p> <p>Invite an athlete into school (ever two years) to discuss their achievements, sporting successes.</p>	<p>N/A</p> <p>N/A</p>	<p>Photo evidence of new athlete coming into the school and giving a motivational assembly.</p>	<p>Will be organized every two years.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£200 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop teachers confidence in delivery high quality PE especially in Gymnastics and Dance</p> <p>Subject Leader release time to develop PE within the school – looking at progression, planning, and assessment.</p> <p>CPD for teachers to learn the importance behind physical education using new studies and share ideas how to teach PE.</p>	<p>Staff survey – identify areas of strength and areas of weaknesses. All staff to develop their knowledge of Dance and Gymnastics curriculum. Staff confident to deliver high quality PE lessons, supporting all learners.</p> <p>PE coordinator to be given time to review short term plans for all year groups to show development in teaching sequences. PE coordinator to review progression of skills across key stage. PE coordinator to observe teachers teaching PE lessons.</p> <p>- Currently unused</p>	<p>(£200)</p>	<p>More confident teaching staff</p> <p>Support provided/evaluations indicate more effective teaching. Short term plans on the school system, bought from a scheme using school budget. More consistent and effective teaching</p> <p>Photos/resources/reports.</p>	<p>Ensure teachers are confident to deliver lessons during PE sessions</p> <p>Planning stored on server and reviewed termly by each Year Group</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1300 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the range of sports clubs on offer before, during and after school</p> <p>Provide children with opportunities to attend a wider range of sporting events and competitions in the Borough when it is safe to do so.</p> <p>Audit PE equipment and purchase resources to enable all pupils to have access to the curriculum and extra-curriculum.</p>	<p>Sports clubs (continue with netball, dance club, girls and boys' football, cheerleading, gymnastics, tennis, multi-sports, athletics). Expand the involvement of other staff into leading clubs – at lunchtimes / before or after school</p> <p>Attend PE coordinator meetings termly. Identify opportunities to attend events and competitions linked to previous North Downs Schools partnership. Year 6 football league.</p> <p>Pay for coaches for travel to major events (e.g. District Sports).</p> <p>Recreate close connections with PE leads from local schools to create a new network following the end of lockdown.</p> <p>PE resources and equipment audited. Purchase new resources and use in PE lessons.</p>	<p>£1300 (for price of entry into events)</p> <p>N/A</p> <p>Funded from sports event</p> <p>N/A</p>	<p>Competitions with other schools has resumed following the easing of Co-vid restrictions.</p> <p>The school has formed two football teams, a lacrosse team, a netball team and an athletics team, a cross country team, and two cricket teams.</p> <p>Results posted on parentmails and presented in assemblies. Results will be kept in PE folder. Termly updated points-table for girls' and boys' football league.</p> <p>Update current resources</p>	

<p>Sporting workshop offering a range of activities to classes throughout the day</p> <p>Increase coaching and refereeing opportunities for children inside and outside of PE lessons.</p>	<p>Circus skills – Activities performed in the circus use a lot of skills that directly relate to all sports such as, balance, co-ordination, flexibility, etc. This offers children a new, fun experience while promoting physical activity.</p> <p>Children (who specifically shy away from physical activity) are encouraged to play more of a 'leader' role and learn the rules, in order to officiate during PE lessons and still take part in physical activity.</p>	<p>N/A</p>	<p>If children are confident to referee, they can be invited to officiate home matches beside the teacher.</p>	
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 0%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to attend competitions organised by previous North Downs Schools partnership in the borough.</p> <p>To further develop inter- school competitions for all children.</p> <p>After several lockdowns over the last</p>	<p>Attend as many events as possible during the academic year.</p> <p>Set up inter-school competitions per year group to happen once termly during PE lessons.</p> <p>Staff meeting to share format with other staff.</p> <p>Ensure a range of sports across all year groups.</p> <p>Document participation via photos.</p>		<p>Children have opportunity to represent school and be a part of a team.</p>	

year the school will ensure that all pupils have the opportunity to fully participate in Sports and Games and to raise their level of engagement and fitness.				
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