

BCJS Year 6 Curriculum Map 2019-2020

	Autumn Term 1 st ½	Autumn Term 2 nd ½	Spring Term 1 st ½	Spring Term 2 nd ½	Summer Term 1 st ½	Summer Term 2 nd ½
Subject	Topics	Topics	Topics	Topics	Topics	Topics
Literacy	<p>The Jabberwocky Poetry, non-chronological report, narrative</p> <p>Giant's Necklace News report, descriptive setting</p> <p>PGL Memories & explanations</p>	<p>Graffiti / Voices in the Park Argument/debate, formal letters</p> <p>Character descriptions, Atmospheric settings</p> <p>The Spider and The Fly Poetry</p>	<p>Kensuke's Kingdom Narrative Letters Diaries Interview Newspaper report Book review</p>	<p>Philippe Petit Biography Discussion Eye-witness account Narrative</p>	<p>Great Expectations by Charles Dickens Setting and character descriptions, narrative formal letter diary</p>	<p>Floodland by Marcus Sedgwick Persuasive writing, leaflets, letters</p> <p>Transition work</p> <p>School Play Recounts Adverts Leaflets</p>
Numeracy	Number, place value and rounding, addition and subtraction, multiplication and division, fractions, decimals and percentages, measures, ratio. Geometry: properties of shapes, position & direction. Statistics (For more detailed information, please see the attachment on the school website.)					
Science	Animals including humans - Circulatory system and how it is affected	Light – how it travels and how we see	Electricity – recognising symbols and how components function	Living things and their habitats - Classifying groups of organisms	Evolution and Inheritance – fossils, offspring and adaptation	
Computing	<u>Being responsible online.</u> Internet Safety Cyber bullying.	<u>Research Skills</u> Evaluating websites.	<u>Animations using Scratch</u> Developing coding skills	<u>Kodu</u> Real life programming	<u>Spreadsheets</u> Junior Apprentice	<u>Multimedia Presentations</u> Junior Apprentice
Art	Camouflage Sunsets	Mod roc sculptures	Hokusai printing			

DT					Bridges	
PE	<p>Hockey / Football - develop techniques and apply skills in isolation / combination</p> <p>Gymnastics - link skills and actions together showing precision, control and fluency.</p> <p>OAA - confidently orientate themselves / move with accuracy and precision when following trails</p>		<p>Dance - creatively compose and perform dance with control and fluency</p> <p>Rugby / Netball / Basketball - develop techniques and apply skills in isolation / combination</p> <p>Tennis - develop techniques and apply skills in isolation / combination</p>		<p>Athletics - show consistency and accuracy when running, jumping and throwing in isolation and movement</p> <p>Rounders / Cricket - develop techniques and apply skills in isolation / combination</p>	
History	Stone Age to the Iron Age – What changes happened in Britain between the Stone Age and the Iron Age?		Romans - What impact did the Roman Empire have on Britain?			
Geography					Rivers	
Music	Developing musical skills with a focus on African Music.		Looking at Jazz and Blues styles of Music. Develop performance skills.		<u>Leavers' celebration</u> featuring children's own compositions and skills learnt throughout year. (Production)	
RE	What is the 'golden rule'?	Christmas: What do the Gospels say about the birth of Jesus?	God as Trinity: How did Jesus' teaching challenge people?	Who did Jesus say 'I Am'?	Buddhism: What is the 'Buddhist way of life'?	Sikhism: What is it like to be a Sikh?
Life Skills	<u>Community: Rights and Responsibilities</u> Rights and responsibilities. PGL		<u>Healthy Choices</u> Physical and mental health. Positive behaviours. Caring for yourself, Physical and emotional changes, drugs, saying NO Rules.		<u>Moving On.</u> Environment/Pollution unit in Geography time Sex and Relationship Education Junior Apprentice	
Spanish	Transport	Spanish Christmas-Nativity in Spanish	Pocket money		Sport	