

**BANSTEAD
COMMUNITY JUNIOR
SCHOOL**



**HOME – SCHOOL PARTNERSHIP
POLICY**

2018

Teaching and Learning Committee
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BANSTEAD COMMUNITY JUNIOR SCHOOL

HOME – SCHOOL PARTNERSHIP POLICY

1. Home/School Partners Agreement

This school believes that children work best in a safe, secure and challenging environment where teachers and parents work together in mutual support.

In order to do the best for each pupil, we believe that there should be an agreement between the school and the parents over the key aspects of that mutual support. By making this mutual commitment, we believe that your child will be better supported and any problems can be more readily solved.

2. The School's Promise

- To welcome and encourage parents' interest and involvement in school life.
- To aim to provide a safe and secure environment.
- To ensure that there is a planned programme of work suitable to the needs of your child.
- To mark work regularly and give constructive feedback to the pupils.
- To provide opportunities to discuss your child's progress with the teacher at consultation meetings.
- To deal with problems calmly and fairly, having listened to your child's point of view.
- To inform you by letter or telephone about any problems or difficulties of a more serious nature.
- To take account of your views about your child's needs.
- To provide a written report about your child's progress each year.
- To set homework in line with the school Homework Policy.

3. The Parent's Promise

- To ensure that your child attends school unless prevented from doing so through illness or other agreed reasons.
- To ensure that your child arrives at school on time and is collected or allowed to go home, on their own, at the end of the school day.
- To dress your child in the agreed school uniform and follow the jewellery guidelines.
- To attend consultation meetings with the teachers when invited to do so.
- To attend other such meetings called by the school to discuss the welfare, discipline or work of your child.
- To support your child in doing their homework. This does not mean doing it instead of them.
- To label all of your child's clothes and possessions with their name.
- To provide the school with up-to-date contact addresses and phone numbers.
- To inform the school in writing of medical conditions involving your child, including illness, injury and medication.
- To support us in our stand against racism, violence, intimidation, bullying and inappropriate language.

- To inform the school of problems before they build into larger problems.
- To tell the school as soon as possible if there are significant circumstances which might affect your child at home or at school.

Spiritual, Moral, Social and Cultural Development

Where possible, lessons, either through specific planning or ad-hoc opportunities, will promote the spiritual, moral, social and cultural development of pupils and their understanding of the role of society and their place within it. Through this approach, the school and specific subject teaching, aims to prepare pupils for the opportunities, responsibilities and experiences of later life.

British Values

The School will ensure in policy and practice that it adheres to the fundamental British Values as detailed in Ofsted Handbook for Inspection, September 2014. The fundamental British Values include valuing democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The pupils will be taught to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.